



基督教宣道會宣基中學

Christian & Missionary Alliance Sun Kei Secondary School

School Report 2021-2022

2004

Inviting School Award
「啟發潛能學校大獎」

2008

Inviting School Fidelity Award
「啟發潛能學校成就大獎」

2010

Accreditation under the Quality Assessment Management Accreditation Scheme
「優質評核管理認證計劃」認證

2022, 2021, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2009, 2008, 2007, 2006

The Best School Team Award in Sai Kung Outstanding Students Election
西貢區傑出學生選舉「最佳學校團隊獎」

2020-2021, 2019-2020, 2018-2019, 2017-2018, 2016-2017, 2015-2016

Green School Gold Award, Hong Kong Green School Award
香港綠色學校獎之「綠色學校金獎」

2015, 2014, 2006

Chief Executive Award for Teaching Excellence
行政長官卓越教學獎

2017, 2016

Bronze Medal I-SWEEP
國際可持續發展項目奧林匹克競賽銅獎

2019

1st “Reading Dreams” Reading Education Advancement Award - Outstanding School Award
第一屆《閱讀·夢飛翔》閱讀教育實踐飛躍大獎

2021

The Greater Bay Area STEM Excellence Award 2021 ‘Top Ten Schools’ Award
大灣區 STEM 卓越獎「十佳學校」

Table of Content

Content	Pages
1. Our School	2 – 5
2. Achievements and Reflections on Major Concerns	6 – 18
3. Student Performance	19 – 21
4. Financial Summary Report	22
5. Appendices	
I Financial Statements of	
● Composite Information Technology Grant	23
● Teacher Relief Grant	23
● School Executive Officer Grant	24
● The Moral and National Education Support Grant	24
● Grant for the Sister School Scheme	24
● Learning Support Grant for Secondary Schools	25
II Report on Use of Capacity Enhancement Grant	26
III School-based After-school Learning and Support Programmes School-based Grant - Programme Report	27 – 29
IV Diversity Learning Grant - Evaluation Report	30 – 32
V Report on Use of Citizenship and Social Development Grant	33
VI Report on the Use of the Promotion of Reading Grant	34
VII Report on the Use of the Student Activities Support Grant	35 – 37
VIII Report on Sister School Exchanges	38
IX Report on the Use of the Life Wide Learning Grant	39 – 47
X Achievements and Awards	48 – 56

1. Our School

School Mission

Our school is a government subsidised secondary school founded by Christian & Missionary Alliance Church Union of Hong Kong and was officially opened in September, 1999. We exalt biblical truth, and act on Christian benevolent spirit. With the responsibility to proclaim Christian truth, and a macro view of international perspective, we gaze at the broad education universe and practise high quality whole person education. We are dedicated to groom students to have a balanced development in “Spiritual, Moral, Intellectual, Social, Physical and Aesthetic” education, so that they can utilise their potential and be equipped with the best of their ability and high standard of morality to pursue excellence and make contribution to society.

School Motto

“Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to Him, and He will make your paths straight.” (Proverbs 3:5-6)

School Vision

- An Arena for Proclaiming Christ
- An Institution to Develop Human Potentials
- A Cradle of Leaders

2021-24 Major Concerns

- To promote deep learning and to nurture self-motivated learners
- To empower our students with a positive and compassionate mindset; to inspire students with a sense of respect and responsibility towards society, our nation and the world

Incorporated Management Committee

Supervisor:	Rev. CHEUNG Koon-wan, Gordon
Sponsoring Body Managers:	Dr. CHAN Samson Dr. IP Saimond Mr. LAU Suk-tung Mr. TSANG Fat-kuen Dr. WUN Chi-wa, Ankey Rev. Dr. YUEN Shing-kwok Mr. LEUNG Chi-kwan (Alternate)
Ex-officio Manager (School Principal):	Dr. POON Suk-han, Halina, MH (resigned on 1 Aug 2022)
Independent Manager:	Mr. LI Yum-kwok, Francis
Teacher Managers:	Mr. LIU Chi-yung Mr. HO Chun-yan (Alternate) (terminated on 31 Jul 2022)
Parent Managers:	Mr. CHAU Wai-sheung, Mario Ms. WONG Wai-yee (Alternate)
Alumni Manager:	Mr. TSOI Wai-kit

Honorary Educational Advisory Board (2020-2022)

Prof. CHANG Song-hing	Adjunct Professor of Department of Chinese Language and Literature, CUHK Honorary Research Fellow, ICS, CUHK
Mr. CHAU Yin-ming, Francis, BBS, MH	Vice Chairman, Sai Kung District Council
Prof. CHENG, Kai-ming, SBS, JP	Emeritus Professor, Social Contexts and Policies of Education, Faculty of Education, HKU
Prof. CHIU Chi-shing	Adjunct Professor, Department of Education Policy and Leadership, The Education University of Hong Kong Honorary Advisor, Centre for Excellence in Learning and Teaching, The Education University of Hong Kong
Dr. CHUNG Yiu-kwan, Kenneth	Director, Project Development, Serve 2U Associate Consultant, Rehabilitation Department, Kowloon Hospital Honorary Clinical Assistant Professor in Family Medicine, Department of Family Medicine and Primary Care (HKU) Specialist in Geriatric Medicine & Rehabilitation Medicine
Mrs. HO SUNG Yuen-chan, Jeannette	Consultant, Gallant Y.T. Ho & Co. Solicitors & Notaries

Dr. IP Saimond	Development Director, Alliance Bible Seminary
Mr. KWONG Tak-fu, Kant	Director & Deputy General Manager, The Glorious Sun Holdings Limited Director & General Manager, G. S. Properties Limited
Dr. LAM Ching-choi, SBS, BBS, JP	Non-Official Member, Executive Council, The Government of the Hong Kong Special Administrative Region CEO, Haven of Hope Christian Service
Ms. LAU Ka-shi, BBS	Managing Director & CEO, BCT Group
Professor LEE Chi-kin, John, JP	Vice President (Academic) and Provost, The Education University of Hong Kong Chair Professor, Department of Curriculum and Instruction, The Education University of Hong Kong Director, Centre for Religious and Spirituality Education, The Education University of Hong Kong Co-Director (Research), Centre for Excellence in Learning and Teaching, The Education University of Hong Kong Co-Director, Centre for Education in Environmental Sustainability, The Education University of Hong Kong
Ms. LOO Nai-huen, Shirley, BBS, MH, JP	Executive Director, Family Development Foundation
Mr. MAN Cheuk-fei	Publisher & CEO, Master-Insight Media Limited
Rev. SIU Sau-wah, Gordon	Honorary Advisory Pastor, North Point Alliance Church
Dr. SO Kwok-sang	Former Secretary General, Hong Kong Examinations and Assessment Authority
Dr. SZETO Wing-fu, Ricky	Executive Director, Hung Fook Tong Group Holdings Limited
Professor Allan WALKER	Adjunct Chair Professor of International Educational Leadership Department of Education Policy and Leadership, The Education University of Hong Kong Co-Director, The Joseph Lau Luen Hung Charitable Trust, The Education University of Hong Kong

School Facilities

All the classrooms in the school are millennium multi-media classrooms. Apart from the standard classrooms, special rooms and the Assembly Hall, there is a Grace Hall, a Student Activity Centre, a Lecture Theatre, a School History Gallery, a Library, a Multi-media Learning Centre, a Science and Innovation Centre, a Coding Room, a LEGO Maker Lab, a Careers Education Resource Centre and Self-regulated Learning Centre, a Multi-purpose Function Room, a Campus Television Studio, a Social Worker Counsel Room, an English Room, a Chinese Heritage and Cultural Centre, a Gymnasium, a Parents Resources Centre, a Conference Room, a Meeting Room, an Interview Room, a Rock Climbing Wall and an Eco Fish Pond.

Facing global climate change, starting from 2009, our school was successful in obtaining funding from the Environment and Conservation Fund established by the Environmental Campaign Committee to sponsor “Eco-friendly Energy-saving Classrooms” under the Environmental Education and Community Action Projects Scheme. Besides, being sponsored by the Environment and Conservation Fund, “Green Lunch – School On-site Meal Portioning Project” was launched in September of 2011. A kitchen and meal distribution counter was constructed, and 10 thermo-closets were acquired. In July of 2021 and June of 2022, our school was subsidised and assisted by the Government under Solar Harvest to promote the development of local renewable energy. A solar energy generation system with 60 solar panels were installed for free under the support by Electrical and Mechanical Services Department.

Class Structure and Students’ attendance rate

Class	S1	S2	S3	S4	S5	S6	Total
Number of classes	4	4	4	4	4	4	24
Number of students	123	123	115	113	111	118	703
Attendance rate	98.6%	98.5%	98.8%	98.1%	98.4%	97.4%	99.1%

2. Achievements and Reflections on Major Concerns

Introduction:

Believing all Sunkeians are unique and the gift of God, we hope to provide them with positive and supportive school life and a platform for them to shine for Jesus. The school is going to implement a new three-year work plan (2021-2024) which can be summarised as the two major concerns with themes “deep learning” and “positive and compassionate mindset”.

In order to make our students aware of Major Concern 1 and Major Concern 2, these were printed in their Student Learning Curve Planners and presented to them in early September. The following was a summary of our achievements and reflections.

Major Concern 1: To promote deep learning and to nurture self-motivated learners

Achievements

1.1 To introduce and implement the ideas of deep learning

- Our first objective was to introduce and implement the ideas of deep learning in the 2021-2022. Subject panels conducted panel meetings in July and August to review and revise their Programme Plans, Annual Reports and Schemes of work for more effective dissemination and integration of deep learning. Through regular meetings and sharing sessions, teachers developed greater competence and confidence in designing and implementing activities which cultivate deep learning among students.
- Due to COVID-19 pandemic, a hybrid teaching mode, which consisted of a mixture of online learning and face-to-face lessons, was adopted. Teachers were equipped essential skills in online teaching and video editing. Thanks to new teaching strategies and platforms, students adapted to the online learning mode and maintained fair quality learning. All teachers and students were get used to adopt the Google Classroom or other learning apps to study the learning materials before and after the lessons.
- By the work of the Curriculum and Instructional Leadership Team (CILT), the “Model of Learning” was successfully formulated and introduced to all teachers during the first staff meeting. The resource package for teachers was successfully developed with research-based teaching strategies. The learning package for students would be developed in the coming year. One staff development session was conducted and two deep learning strategies, “Jig-saw” and “Compare and Contrast” strategies were promoted to teachers.
- CILT constantly reviewed the curriculum in junior forms so that students can master the basic learning skills for senior forms. We put emphasis on improving the curriculum to ensure that students have a strong foundation for learning. The lesson notes were revised by referring to the students’ common errors collected from tests and/ or exams, and teachers prepared learning materials related to the curriculum, daily life, current issues and the requirements of the public examination.

1.2 To equip students with deep learning skills and to become a self-motivated learner

- Subject teachers incorporated various means to enhance interactivity within the classroom and equip students with deep learning. For example, learning activities like Think/Pair/Share, Jig-saw Learning, Case Studies to increase students' engagement and participation. With the continual school suspension and the online learning, subject panels and teachers were required to adapt and think creatively to design their lessons. In addition to Zoom, strategies like flipped classrooms for pre-lesson preparation, collecting real-time online responses electronically through platforms like Google Form or Kahoot!, and conducting discussion sessions using Zoom Breakout rooms were employed.
- Moreover, subject panels also designed suitable blended learning modes to allocate morning face-to-face lessons and afternoon zoom lessons that was most suitable for the nature of the subject and the characteristics of our students. For example, face-to-face lessons were allocated for experimental work in science subjects, oral practice in languages and group discussions in humanities subjects, whereas zoom lessons were arranged for knowledge and concept consolidation. These were further supplemented with other online resources such that students could further reinforce their learning in their own time.
- One S1-S2 assembly activity was conducted in early September 2021 to introduce the idea of the "Model of Learning". One goal setting activity was provided to all students by using the materials in the new Student Learning Curve Planner to establish students' goal setting habit. Other goal setting activities were conducted in Class Teacher Periods, Life Education lessons and in subject lessons with students' reflections based on their experience and/or understanding. Reflections were done in Class Teacher Periods, Life Education lessons or when Report Cards were given to students and during Parents' Day. Different issues or events may stimulate reflections. Students showed changes after these issues or events and reflections.
- Student Support Day was successfully organised in November 2021 which helped students to formulate and review their process goal. Self-planning materials and guidance were provided to them.
- The Life Planning Education and Career Guidance Team (LCT) launched multifarious programmes that aligned with students' developmental needs at different stages of growth so as to facilitate their career development. Students were empowered to make informed and responsible choices on their learning, career goals and other aspects of life. The LCT also encouraged every student from S1 to S6 to complete their respective Careers Action Plans including reflections on self-understanding and development, career exploration and careers planning and management. The class teachers discussed with the students on Student Support Day. These records were kept by their class teachers.

- Academic Administration Team (AAT) provided qualitative and quantitative assessment records, cross-assessment analysis and percentile difference analysis for students and class teachers after examinations and uniform test. LCT provided DSE predicted grade to S4 to S6 students. CILT provided statistical reports to subject panels and teachers after examinations and uniform test. All kinds of data analysis did help subject teachers work out suitable strategies to deep learning and help students to plan ahead.
- Our second objective was to nurture self-motivated learners. To promote life-long learning, pre-lesson learning tasks with elements of e-learning and deep learning were integrated into the teaching plan of all subjects. According to the findings collected from subject panels, some subject departments included pre-lesson tasks in the assignment design and the degree of students' participation of pre-lesson tasks was high. Note-taking learning activities were also adopted in some departments. All subject panels reported that the pre-lesson tasks, note-taking and student-centered learning activities effectively enhanced the students' motivation and effectiveness in learning.

1.3 To include deep learning strategies in the curriculum design and the extension of learning

- Subject departments had to prepare teaching activities and materials that involved surface (e.g. notes-taking and checking), deep learning (e.g. group discussion and teacher-questioning in problem-solving tasks), and transfer learning strategies in the first year of work plan. Below were fruitful outcomes from some subject departments in this academic year.
- For Project Research Department, students were given the autonomy to choose a sub-topic for investigation and thus worked on something they were interested in. To promote STEAM literacy, “STEM in Action Ideation Talk”, and the “Hovercraft Challenge” were held for S2 students in February 2022.
- For Geography Department, AR sandbox and VR tour designing tools were used in the lessons. GIS analysis projects were conducted to consolidate knowledge on geography and STEM. 5 students joined the 2022 Open GIS Competition organised by the Development Bureau and Geospatial Lab and were awarded the 1st Runner Up in Category 3: Secondary Category (S4-S6).
- For Economic Department, S5 students took part in the programme ‘Build Your Career’ Entrepreneurial Youth Market” organised by Po Leung Kuk Life Planning & Financial Education Centre, which aimed at developing students’ entrepreneurial spirit and skills. Students were given an opportunity to experience how they should operate a company as they would in the real business world.
- For BAFS Department, S6 students developed a subject-based video archive “Being a KOL” in Google Classroom and facilitated higher order thinking skills and presentation skills. The

experience was authentic, and they had to present their ideas and solve problems independently.

- For ICT Department, different activities joined and held in this year, such as "AI Literacy Programme" organised by the Education University of Hong Kong, AI Generative Adversarial Network (GAN), AI Robotic Arm. Students had a better understanding on the AI technologies behind the face swap video editors and learnt ideas of Smart Retail Kiosks, Intelligent Production Line and Smart Painting.
- Science Key Learning Area (Physics, Biology, Chemistry and ICT Departments), 10 S4 and S5 students joined the "High School Science Camp 2022" organised by the Ministry of Education. Students participated in various online technological activities, such as State Key Laboratories visit, online scientific research practice, and cultural exchange with the students from the university. The camp successfully cultivated the scientific spirit among students, also trained up innovative thinking skills and supported their personal growth.
- To unleash students' potential and to boost their deep learning, we encouraged students to participate in territorial and international award scheme and quizzes in the areas of science, languages, arts and music. For example, in July 2022, 56 S3-5 students took part in the International Chemistry Quiz conducted by the Royal Australian Chemical Institute.
- Internally, student-initiated Academic Club such as Geography Club and Entrepreneurship Club were set up in this academic year. The committee members of both clubs were responsible for organizing PSHE Academic Day in the topic of "ESG-Environment, Social and Governance".
- In order to offer a diversified curriculum to nurture our students' interest in foreign languages and understanding of foreign cultures to become global citizens, our school has offered other language courses for junior-form students and senior form students.
- Gifted Education and Learning Enhancement Team (GLET) coordinated training programmes inside and outside school. About 50 elite students have attended the training offered by the Hong Kong Academy for Gifted Education (HKAGE) and the Hong Kong University of Science and Technology.
- 30 tutorial classes were conducted by alumni in this academic year and over 180 students participated. Over 85% of students agreed that the tutorials were useful for helping them to prepare for examinations and they learnt a lot of exam skills.
- In addition to setting up question bank of multiple choice questions, subject departments encouraged students to fully utilise the HKEdCity Online Question Bank purchased by the school to conduct deep learning.

1.4 To promote deep learning by creating an English-rich environment

- Our School organised a number of extended learning activities for students to build confidence and develop their language skills. By taking part in debate competitions and drama performances, students showed greater confidence in the use of English Languages for verbal and written communication. English Speaking Days on Tuesdays and Fridays also provided students with opportunities to practise their language skills in a relaxed and sociable environment.
- Activities related to deep learning were carried out in English Week such as HKFYG Speaking for All Workshop, Discord Radio Show, Class Slogan competition, etc.

1.5 To promote deep learning through STEAM education and e-Learning

- A Science Innovation Center and a Coding Room were equipped with computer facilities and AI apparatus to support group or individual learning. Interactive whiteboards were installed on certain classrooms. The new facilities did not only enhance teaching effectiveness, also enabled students to be self-motivated learners and encouraged them to take more initiative in their learning.
- To promote problem-based learning, 8 students were nominated to join AI workshop through CLP “Engineer in School” Programme. To organise cross-curricular STEAM activities, QTN project, the “Determination of the concentration of nitrite ion in authentic samples using UV/Vis Spectrophotometer” workshop for students was successfully completed.
- All subject departments endeavored to further promote e-Learning and some departments delivered and collected all assignments through Google Classroom. A variety of e-learning strategies were adopted by various departments. Some departments utilised Kahoot, Quizlet, Peardeck to enhance interactivity and students’ motivation during lessons; while Google Forms were used to gauge and monitor the learning progress of students.
- The use of Google Classroom to provide students with additional resources and the introduction of e-assessment were common strategies adopted by many departments. The feedback was encouraging. Most students agreed that the materials provided were useful to their learning. Teachers agreed that the tasks helped them identify the strengths and weaknesses of the students and adjust their teaching strategies accordingly.

1.6 To provide students with multi-dimensional and diversified reading experience to enhance the deep reading

- The Library continued its mission to cultivate a good reading habit amongst students and encourage extensive reading. Though many events such as Book Talk and Book Fair were

cancelled due to the pandemic, this year library continued to hold many regular activities, for example Reading Ted Talk and Reading KOL so that students could enjoy reading.

- A series of online learning resources such as e-books, vocal books and electronic periodicals promoting reading were made available in our school library. The library collection was further enriched with about 800 copies of e-books, students could read anywhere at their own convenience.
- The Library also collaborated with different departments to foster a more cohesive reading environment on campus. As the pandemic subsides, we hope to engage students in more competitions in the coming year to further engage them in reading.

1.7 To empower teachers with professionalism in implementing teaching ideas regarding deep learning

- To introduce the Professional Learning Community (PLC) Session, every subject department planned and implemented at least one teaching package of deep learning strategy in the year of 2021-2022. Despite the fact that a hybrid teaching mode was carried out throughout the year, a high level of implementation was completed as scheduled.
- Teachers frequently shared their ideas during PLC sessions, especially on how to use new digital tools and integrate new teaching activities into lessons. The majority of teachers appreciated the exercise and they agreed that the sharing inspired them to optimise their teaching methods, tools and techniques.
- To enhance teaching effectiveness and to use data to improve teaching, the school-based Key Performance Indicators (KPI) were given to all teachers. The teachers welcomed this measure and found these useful.
- The Sun Kei Staff Development Day was conducted on 8th December 2021. Principal and teachers participated in the Learning and Teaching Expo 2021 to keep abreast of the latest trends in education. Teachers were equipped with the latest trends and development on deep learning.
- Our teachers, Mr. Chow Wing Hei and Mr. Lei Wing Kuen, demonstrated their teaching achievement with the students in the Learning and Teaching Expo InnoSTEMer 2021 under the scheme of “Jockey Club Community Care and STEM in Action Project”.
- Through lesson observation, the School would see how deep learning skills were put into practice. Effective teaching and learning strategies could be observed in lesson observations. Teacher-student interactions were frequent. Students participated actively in learning.
- Our teachers had always kept up with the latest curriculum development by participating in different professional development programmes. The pedagogical studies also enabled

teachers to explore, design and evaluate their pedagogical approaches, thereby enhancing their professional competence and developing strategies to meet different learners' needs.

- Additionally, our teachers also constantly served as examiners or markers for HKDSE to deepen their understanding of the public examination requirements. Sharing sessions were organised by teachers regularly. These were not only conducive to our teachers' professional development, but most importantly, to better prepare our students to sit for the public examination.

Reflections

1. Since students have already been equipped with the basic ideas of deep learning, higher targets for deep learning should be set while new projects requiring further application of skills of deep learning should be introduced.
2. Subject-based and/or Cross-disciplinary project research work suggested to be carried out by subject panels at different levels to provide opportunities for students to develop deep learning, promote to be a self-motivated learner and to encourage students to think out of the box.
3. To supplement other school-based programmes, the school may continue to tap external resources, to conduct suitable workshops or activities to further develop our students through both STEAM and Entrepreneurial Education.
4. The School will incorporate the good practices into routines and explore the feasibility of expanding deep learning to further cater to the needs of different students and empower teachers with professionalism next year.

Major Concern 2: To empower our students with a positive and compassionate mindset; to inspire students with a sense of respect and responsibility towards society, our nation and the world

Achievements

2.1 To develop students with a positive and compassionate mindset, to inspire students with a sense of respect

- Student Quality Nurturing Committee aimed to build students' character, help them develop positive attitude towards life and become committed social, national and global citizens through Moral Education Day and related activities.
- 'Moral Education Day 2021' was held successfully on 20th September. The theme this year was 'Being positive, to be compassionate and respectful'. Mr. YEUNG Tak-keung, JP, the Commissioner for Sports, Home Affairs Bureau, officiated the opening ceremony. Mr. Yeung used examples of athletes from the Tokyo Olympic Games and Paralympic Games to encourage students to strive for their goals, be empathetic and treat each other with mutual respect. Student representatives from S1 to S6 also responded to the theme and promised to motivate each other.
- Three assemblies with the theme of positive and compassionate mindset were conducted. Four class teacher period activities and a whole school activity were organised to promote the concept of "Compassion". Based on the students' feedback, they have learnt and applied the concept of compassion.
- Movie appreciation activities were organised for whole school students. Based on the survey's feedback, students appreciated the positivity message in the movie and promised to live a positive lifestyle.
- "Eldpathy" is an organization which was invited for school talk during post-exam period. Students were encouraged to think and act with compassionate mindset. Based on observation and feedback from class teachers, students were actively engaged in those experiential activities.
- 5M TSAI Ching-man, 5M CHIM Ching-hei, 5M PO Hiu-tung and 5P WONG Tsz-ching won the Canadian Special Award (Toronto Int'l Society of Innovation & Advanced Skills (TSIAS)) and Gold Award for their "Octo-Bus" project - Barrier Free Travelling (BUS) System for visually impaired person based on ibeacon Positioning & Real Time Database. They applied the concept of compassion into this project.
- The Parents' Talk was smoothly conducted on 26th November 2021. The theme of the talk was 'Know your child and yourself, all rise together — Five ways of Effective Parenting'. Guest speaker was Dr. C. Harry HUI, who is a serving industrial-organisational psychologist, Honorary Associate Professor in the HKU Department of Psychology and member of the International Applied Psychology Society. Dr. C. Harry HUI talked about why parents fail to

effectively discipline their children and offered advice on getting along with them in harmony. Strategies included knowing your own strengths and weaknesses, refraining from excessive criticism, avoiding lecturing with anger, being in your children's shoes and praying for them. Nearly 300 attendees joined this event and all greatly benefited from the talk's rich content.

2.2 To improve main experiential activities of each form to foster students' positive values and affections

- Different experiential activities were held to foster students' positive values and affective characteristics in different growth stages. For S1, rock climbing activities could not be conducted due to the epidemic of COVID19. Instead, we had organised an activity which led students to write a letter for themselves for 5 years later. It encouraged students to set targets for themselves with the value of "begin with the end in mind" implied.
- For S2, students attended a sharing session conducted by a NGO to experience and learn more about the challenges of the elderly people in their daily lives. Students performed well in the session.
- "Warzone 90" was organised for S3 students in which more than 90% of students participated in the activity. It was highly appreciated by the participants and teachers. Students have learnt the importance of humanitarianism during war time. Mission of "protect human lives, care for the vulnerable and respect human dignity" was instilled for students.
- S4 day camp was organised to promote the atmosphere of unity and cooperation among S4 students.
- S5 students attended a workshop which was held by social workers to learn how to release stress. It is worth to continue.
- "Career Interest Inventory" for S6 students was arranged following with a debriefing. The assessment was finished in early October. Students reflected that the result of the assessment helped them make better JUPAS choices.
- The Student Support Day was held on 26th November 2021, on which students met individually with class teachers. Through the half-hour conversation, class teachers learnt more about their study lives, interpersonal relationships and career planning, etc. Our students were greatly inspired to develop new goals and aspirations for the future.
- Value and affective education activities were organised in Class Teacher Periods and assemblies. Nearly 80% of students participated in value education assemblies which were conducted and decided according to different forms from S1 to S6.
- Sun Kei's first Sports Challenge Days were smoothly held from 15th to 16th November 2021. Over the course of two days, our students participated in various individual challenge events, such as Standing Long Jump Challenge, Rowing Challenge, Basketball Shooting Challenge.

Inter-class competitions like Dodgebee, Rope Skipping, Table Tennis Challenge and Fitness Challenge were also held. Athletic energy coursed through the campus and passionate cheers rose from teachers and students.

2.3 To nurture positive and proactive leaders with goals and views

- The Sun Kei 23rd Anniversary Celebration was smoothly conducted on 25th February 2022. The celebration activities were organised by All-round Leaders and the Student Council. Teachers and students reviewed the missions and development of the school together, and expressed gratitude and devotion to God, who has always guarded and led us. The activities included sharing of the fruit of STEM, choir performance, quiz games, etc. This brought infinite joy to the audience and left unforgettable memories.
- Our school leaders team won seven awards in the ‘20th Sai Kung District Outstanding Students Election’. With phenomenal performance, SKSS claimed the Best School Team Award for the fifteenth time this year. Students also won the Outstanding Students Awards in the Senior Secondary Section and Junior Secondary Section. The award gave recognition and appreciation to students for their excellent leadership. It also encouraged students to have positive influence on their peers so that they would also dedicate themselves to lifelong learning and participate actively in social services in the future.
- 6R LUI Michelle and 6M YEUNG Ho-yi Chloe were selected the ‘Top 10 Outstanding Students in the New Territories (Senior)’ and 4M SO Wing-kiu was selected the ‘Top 10 Outstanding Students in the New Territories (Junior)’ in the Outstanding Student Election of New Territories 2021 jointly organised by the Federation of New Territories Youth, New Territories Youth Development Foundations and the Hong Kong Outstanding Students’ Association. Over a thousand students from 150 secondary schools in the New Territories participated in this Election. Having gone through a series of tests including written tests, creation of short clips and face-to-face interviews, the Judging Panel selected five students each from junior and senior forms. Our School stood out from the crowd with encouraging results as three of our students were elected as Outstanding Students.
- 5P LIN Ka-yeung received “Student with Distinction” and “Most Popular Campaign Team Award” in the “Mock Chief Executive Election Forum” which organised by The ARETE.

2.4 To build up positive values like self-confidence, caring for others and commitment by promoting “Service Learning”

- Service learning combined volunteer activities with the intent that the activities could change both the recipients and the providers of the service. The best learning experience would not be gained by passive participation in school activities, but was acquired in situations shaped and initiated by the students. Our school provided many opportunities for our students to serve the community in this way, such as Girls Guides, Boys Scouts, Red Cross Youth Unit.

Students organised and took part in various activities such as volunteering at Kelly Animals Shelter, Orbis fundraising campaign to serve the community. Flag selling and charity sales were arranged for and by our students.

- To build up self-confidence, caring for others and commitment, the Student Council (SC) upheld its commitment to the school. Through the school-based and joint-school events held throughout the year, the SC aimed to promote a vibrant and diversified student life, which in turn boosted students' sense of belonging to the Sun Kei family and the society.
- Our students participated in both on and off campus volunteer services, the total hours of participation in service was 3,436 hours in this school year. For instance, S3-5 students actively participated in the 4C Youth Volunteer Leadership Programme and organised the volunteer service by themselves and learnt a lot very much from it.
- S4 All-round Leaders participated in voluntary service at the Ginkgo House's Viet Street (Yau Ma Tei branch) on 3rd January 2022. The leaders helped to prepare, package and distribute lunch boxes. They enjoyed the experience and expressed that they had benefited a lot. The Ginkgo House established in 2003 and was the Hong Kong's first social enterprise with the goal of promoting employment for senior citizens as well as supporting them spiritually and financially.
- In the scheme of "Jockey Club Community Care and STEM in Action Project", our students understood more about the living needs of the disadvantaged groups, applied the latest STEM knowledge and skills, and provided innovative and effective solutions to fulfil the needs of the underprivileged.

2.5 To develop an I.E. (Invitational Education) Environment by the whole school

- I.E. environment was continued to be created. More visual cues with positive pictures and words were placed on school campus. All classes could choose their own life quote and bible words to represent their class and demonstrated it on their board design. Positive messages through written pieces and sharing on board reinforced their positive thinking.
- Welcome Back Video and morning assembly were prepared by All-round Leaders after the class resumption. As observed by class teachers, students showed appreciation towards the contribution by the teachers and non-teaching staff. All activities enhanced the bonds between the school and students.
- The School prepared some gifts for our students in the Mid-Autumn Festival. Principal, Vice Principals, teachers and core All-round Leaders celebrated this wonderful festival together with all students as the joyful festive atmosphere permeated the campus.

2.6 To nurture a sense of responsibility towards society fulfilling a civic citizen's responsibility through routine regular and special civic activities

- Civic education was carried out in the formal and informal curricular. In the formal curriculum, civic values concerning roles and responsibilities of self towards peers and families, serving our school and community and caring about Hong Kong and China were immersed. Besides caring about Hong Kong and China, the focus of the informal curriculum was on promoting national identity.
- Three Sun Kei Forums were arranged by the Moral and Civic Education Team. The Forums' topics were related to the current issues in Hong Kong, China and the Globe. Over 80% of S1 and S2 students participated in the Sun Kei Forums. Besides, two civic activities, "Election on Top Ten News in Hong Kong" and "Principles of Elections" during the class teacher periods, were also conducted.

2.7 To implement the curriculum framework of National Security Education

- Flag raising ceremony was held in the morning assembly once a week and on the special school days and occasions, i.e. first day and last day of each school terms, sports day, National Day, Hong Kong Special Administrative Region Establishment Day, National Constitution Day and National Security Education Day.
- All students participated in the National Constitution Day Quiz Competition and National Security Day Quiz Competition organised by the Education Bureau. Students were developed with a better understanding of our country's development and a stronger sense of our national and cultural identity.
- Class teacher period activities were organised regularly to promote moral, civic and national education.
- The Chinese Culture Week – 'Learning about the Past and Present with Perseverance and Diligence' was smoothly conducted from 1 November to 4 November 2021. Over the course of four days, a variety of activities including cultural immersion programmes, in-depth reading groups and online theme talks were organised. Our students were immersed in the beauty of Chinese culture and knowledge of the past and present. Both teachers and students participated passionately in the event.
- An assembly for senior form students was smoothly conducted on 16th December 2021. In this occasion, Mr. Andrew YAO Cho-fai, BBS, JP from Friends of Hong Kong Association Limited was invited to give a sharing on "Development of the New Era and Future Opportunities for Hong Kong Youth". The program concerned on China's Two Sessions 2021, the National 14th Five-Year Plan, Guangdong-Hong Kong-Macao Greater Bay Area,

youth development opportunities. Our students greatly benefited from the above program and were better equipped to embrace the future.

- Sinology knowledge competition “Chinese Cultural Zhuang Yuan Hong” co-organised by the Chinese Language Department and the Chinese Society was successfully held during the weekly assembly on 19th May 2022. The competition was divided into Junior Division and Senior Division. Being the first real-time weekly assembly after the resumption of face-to-face teaching, the event was made a success with the active engagement of teachers and students, which created an energetic atmosphere and immersed all participants in Chinese culture.

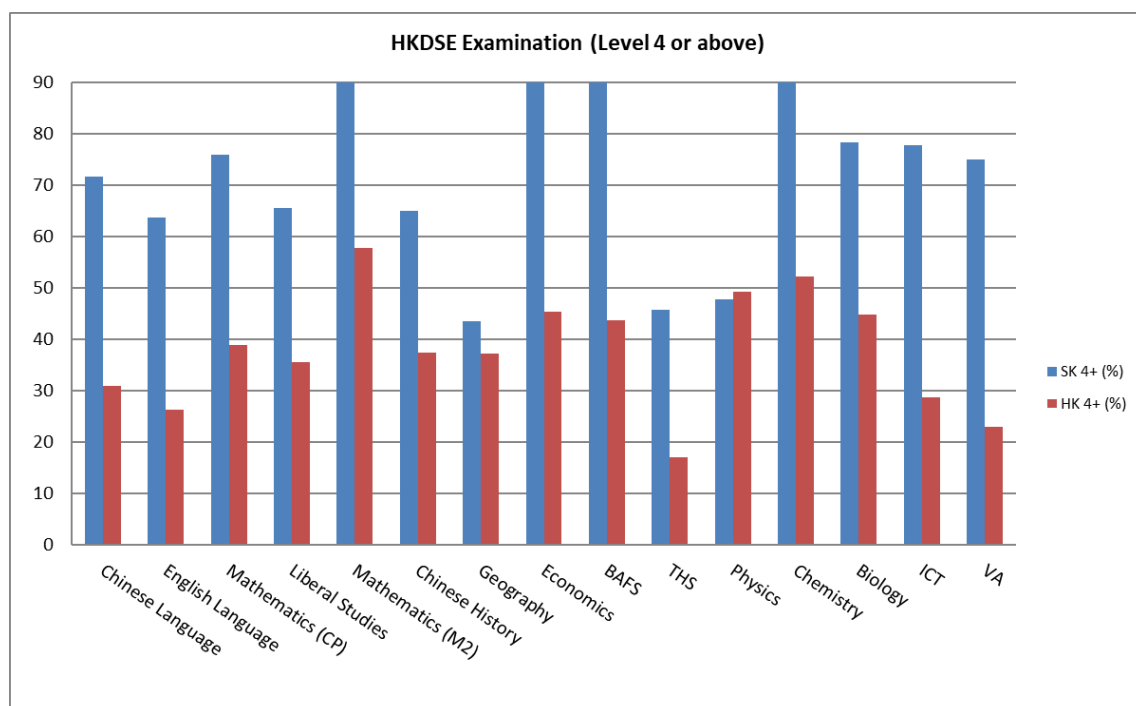
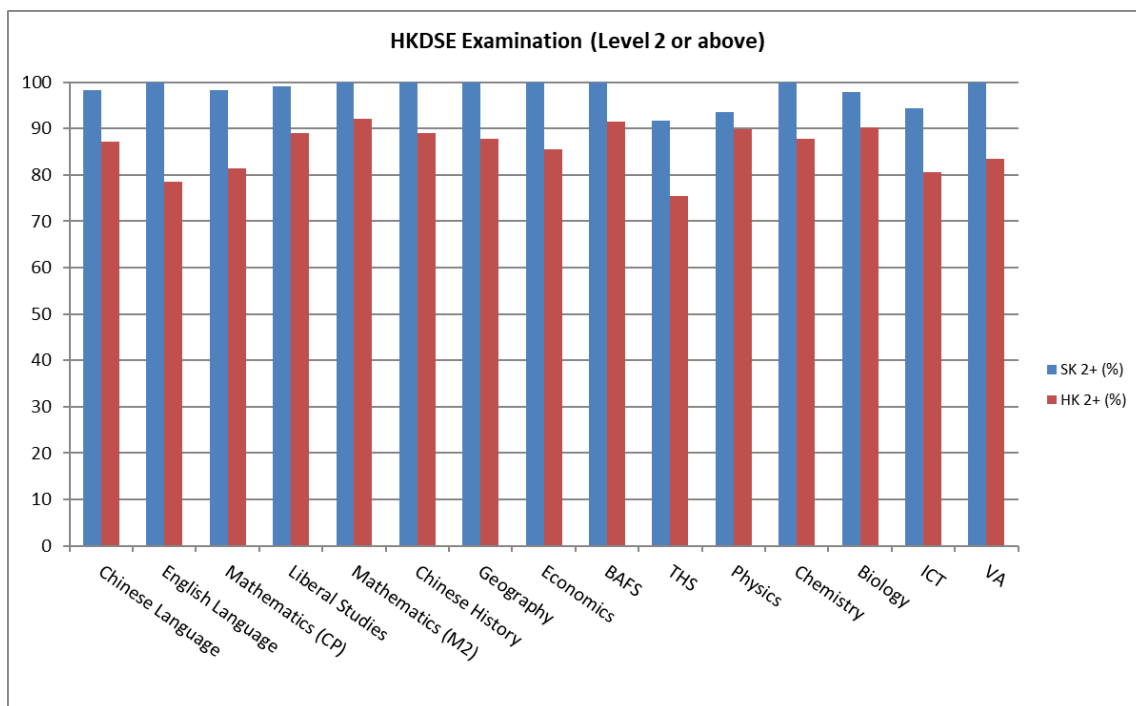
Reflections

1. To carry on the theme of compassionate mindset, the theme will be consolidated in the coming year in order to enhance students’ attitude of respecting for others and self-respect as well as putting into practice in their daily lives.
2. For the purpose of helping our school get back on normal track and students resume to normal campus life, it is necessary to remind students of school regulations and requirements more often.
3. It is advisable to encourage students to participate in more external activities so as to supplement or compensate the insufficiency of experiential learning due to the COVID-19 pandemic in the past few years.
4. In the coming academic year, promotion of daily life applications could further deepen students’ interest in deep learning. Outside the classroom, students would continually be informed of the possibilities of various service learning programmes.

3. Student Performance

HKDSE Examination

Candidates of SKSS meeting the 3322 entrance requirement of universities for degree programmes in 2022 DSE Examination stand at 102, accounting for 87.9% of all Sun Kei's participants in the examination. Students meeting the 22222 requirement for subsidised sub-degree programmes amount to 112, being 96.6% of the Sun Kei candidates sitting for the examination.



Achievements and Awards

Our school actively encourages students to step outside the campus to participate in all kinds of inter-school competitions. In 2021 – 2022, 68.53% of junior form students and 58.24% of senior form students have respectively participated in inter-school competitions. In the process, students have received various awards and honours making a total of 208 items this year including 22 championships, 16 second places, 9 third places, 3 first honour awards, 4 second honour awards, 13 third honour awards, 6 gold awards, 26 silver awards, 19 bronze awards and 23 merit awards. Details of the awards are shown in Appendix X.

Overseas Study Tours

Over the years, visits have been made to overseas destinations in Britain, Japan, Singapore, India, the Indonesia, and Australia as well as to cities in Mainland such as Beijing, Shanghai, Hangzhou, Shenzhen, Zhongshan and Qingyuan. At the same time, our school is active in developing an education network through pluralistic academic exchanges. In the context of global academic exchange development and related strategic alliance, we have established connections with the following schools.

Sister schools in the USA	Scott County High School Scott County Ninth Grade School Scott County Middle School Royal Spring Middle School Georgetown Middle School
Sister school in the Indonesia	Santa Laurensia High School
Sister schools in the PRC	Beijing Yuying School Guangzhou Guangyuan Middle School Shanghai Datong High School Shanghai Minhang Tianyuan High School Affiliated to Beijing Foreign Studies University Shenzhen Luohu Foreign Languages School The Second High School Attached to Beijing Normal University
Sister school in the Netherlands	Het Stedelijk Lyceum Kottenpark, Enschede

Sun Kei once again broke the restrictions posed by pandemic, and one academic & cultural exchange programmes was successfully completed this year. Details are shown in the table below.

No.	Date	Name of the Study Tour	Venue	No. of Students	No. of Teachers	Total No. of Participants
1	25/5/2022	Shenzhen Luohu Foreign Language School and Sun Kei Secondary School participated 2022 Guangdong, Hong Kong and Macau Sister Schools-Chinese Classics Reading Competition and Performances	Guangzhou, China	4	1	5
Total				4	1	5

4. Financial Summary Report

Christian & Missionary Alliance Sun Kei Secondary School Financial Summary for SY2021/22		
	INCOME	EXPENDITURE
I Government Funds		
(1) Grant Accounts in EOEBG		
(a) School Specific Grants		
Administration Grant	4,265,064.00	4,034,290.48
Air-conditioning Grant	566,862.00	259,180.00
Capacity Enhancement Grant	642,934.00	515,765.78
Composite Information Technology Grant	494,240.00	1,052,274.50
School-based Management Top-up Grant	50,702.00	1,150.00
(b) Non-School Specific Grant (Baseline Reference)	1,940,697.22	1,721,314.60
Sub-total	7,960,499.22	7,583,975.36
(2) Grant Accounts Outside EOEBG		
Diversity Learning Grant (Other Languages)	15,600.00	15,600.00
Diversity Learning Grant (Other Programmes)	84,000.00	47,270.00
Diversity Learning Grant for Applied Learning (2020-22 Cohort)	22,655.00	22,655.00
Diversity Learning Grant for Applied Learning (2021-23 Cohort)	61,665.00	61,665.00
eLearning Funding Programme	37,600.00	37,600.00
Grant for Citizenship and Social Development Subject	300,000.00	6,008.60
Grant for the Sister School Scheme	157,127.00	151,354.79
Home-School Co-operation Grants	45,780.00	45,780.00
Hong Kong School Drama Festival	3,600.00	3,600.00
Information Technology Staffing Support Grant	321,796.00	321,796.00
Learning Support Grant Secondary Schools	228,165.00	242,313.92
Life-wide Learning Grant	1,174,267.00	1,099,953.65
Moral and National Education Support Grant	-	4,439.00
Promotion of Reading Grant	62,851.00	37,031.06
School Executive Officer Grant	540,268.60	533,865.00
School-based After-school Learning and Support Programmes	71,400.00	72,600.00
Student Activities Support Grant	61,100.00	61,100.00
Special Anti-epidemic Grant (March 2022)	37,500.00	28,528.00
Teacher Relief Grant	5,213,389.10	3,507,427.81
Sub-total	8,438,763.70	6,300,587.83
II School Funds		
(1) Subscriptions/Tong Fai account	1,469,543.92	1,491,620.07
(2) Donations	588,509.90	462,065.40
(3) Grants received	304,600.00	375,252.00
(4) Approved Collection for Specific Purpose	222,890.00	229,992.92
Sub-total	2,585,543.82	2,558,930.39
Total	18,984,806.74	16,443,493.58
Surplus for the school year	2,541,313.16	

Financial Statement of Composite Information Technology GrantIncome

Grant received for the year	\$494,240.00
-----------------------------	--------------

Expenditure

Purchase of IT-related peripheral items and consumables	\$89,052.20
---	-------------

Purchase of digital resource materials for learning and teaching	\$149,226.30
--	--------------

Internet connection and Internet security services	\$97,672.00
--	-------------

Hire of maintenance services for school's IT facilities	\$22,844.00
---	-------------

Upgrade and replacement of school's IT facilities	\$693,480.00
---	--------------

<u>Deficit for the year</u>	<u>(\$558,034.50)</u>
-----------------------------	-----------------------

Financial Statement of Teacher Relief GrantIncome

Surplus from previous year	\$2,522,368.93
----------------------------	----------------

Grant received for the year (Annual recurrent cash grant)	\$226,530.00
---	--------------

Grant received for the year (Optional cash grant)	\$4,986,859.10
---	----------------

Expenditure

Salaries and MPF for 6 teachers	\$2,552,034.10
---------------------------------	----------------

Salaries and MPF for 4 associate teachers	\$876,738.71
---	--------------

Procurement of education-related services	
---	--

• Employment of Remedial/Enhancement class tutors	\$58,595.00
---	-------------

• Procurement of S6 Maths mock exam service	\$18,560.00
---	-------------

Staff professional development	
--------------------------------	--

• Teacher professional development guest speaker's fee	\$1,500.00
--	------------

<u>Surplus for the year</u>	<u>\$4,228,330.22</u>
-----------------------------	-----------------------

School Executive Officer Grant

Income

Surplus from previous year	\$12,240.00
Grant received for the year	\$540,268.60

Expenditure

Salaries and MPF for School Executive Officer	\$533,865.00
---	--------------

<u>Surplus for the year</u>	<u>\$18,643.60</u>
-----------------------------	--------------------

Financial Statement of the Moral and National Education Support Grant

Income

Surplus from previous year	\$110,328.87
----------------------------	--------------

Expenditure

Material for the Moral Education Day	\$924.00
Equipment for National Flag Raising Ceremony	\$3,515.00

<u>Surplus for the year</u>	<u>\$105,889.87</u>
-----------------------------	---------------------

Financial Statement of Grant for the Sister School Scheme

Income

Balance b/f from previous year	\$151,354.79
Grant received for the year	\$157,127.00

Expenditure

Video-conferencing facilities	\$139,447.00
Unspent balance (SY21/22) payable to EDB	\$11,907.79

<u>Surplus for the year</u>	<u>\$157,127.00</u>
-----------------------------	---------------------

Financial Statement of Learning Support Grant for Secondary Schools

Income

Surplus from previous year	\$39,718.99
Grant received for the year	\$228,165.00

Expenditure

Salaries for 1 teaching assistant	\$108,522.58
Service from Samlot Speech & Swallowing Clinic	\$43,680.00
Service from ELCHK, Sheung Tak Integrated Youth Service Centre (Clinical Psychology)	\$49,661.34
Service from ELCHK, Sheung Tak Integrated Youth Service Centre (Voluntary Training)	\$38,800.00
Subsidy SEN students to join talented program	\$1,650.00

<u>Surplus for the year</u>	<u>\$25,570.07</u>
-----------------------------	--------------------

Report on Use of Capacity Enhancement Grant in 2021-2022 School Year

Appendix II

Name of School: Christian and Missionary Alliance Sun Kei Secondary School

Number of operating classes: 24

Means by which teachers have been consulted: Staff meeting (22 Aug 2022)

Total income: \$642,934.00

Task Area	Major Concern	Strategies/Tasks	Time Scale	Resources required	Expenditure	Evaluation	People in charge
Curriculum Development	To support teachers in their daily work	Employing 1AT, 2 IT technicians to support teachers in lesson preparation, administrative work and IT usage	Sept 2021-Aug 2022	Salaries for employing 3 supporting staff (including 5% MPF contribution): \$642,934.00	\$515,765.78	90% of the teachers agree that the support provided can support their teaching and help them to apply IT	Acting Principal Ho
*Balance					\$127,168.22		
Total					\$642,934.00		

*Remark: Balance will be transferred to EOEBG

School-based After-school Learning and Support Programmes 2021/22 s.y.
School-based Grant - Programme Report

Appendix III

Name of School: Christian & Missionary Alliance Sun Kei Secondary School

Project Coordinator: Ms Chan Chor Yan

Contact Telephone No.: 2191-6022

A. The number of students (count by heads) benefitted under the Grant is 21.

(including A. 2 CSSA recipients, B. 8 SFAS full-grant recipients and C. 11 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Tutorial service and languages training	0	0	5	100 %	09/2021 – 08/2022	4,950	Attendance record		
Visits and art /culture activities	2	5	12	100 %	09/2021 – 08/2022	14,838	Attendance record		
Sports	1	11	7	100 %	09/2021 – 08/2022	11,765	Attendance record		
Communication skills and leadership training courses	0	2	0	100 %	09/2021 – 08/2022	66	Attendance record		
Total no. of activities: 4									
@No. of man-times	3	18	24		Total Expenses	31,619			
**Total no. of man-times	45								

Note:

- * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to decide on the 10% discretionary quota;
- ☐ eligible students unwilling to join the programmes;
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Christian & Missionary Alliance Sun Kei Secondary School
Education Bureau Diversity Learning Grant
Funded Other Programme (Gifted Education)
2021 – 2022 Evaluation Report

Appendix IV

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Debate training course	To enhance students' high order thinking, debating skills and public speaking skills	<ul style="list-style-type: none"> • 15 S2 to S5 student • Nominated by Chinese Department with specific criteria 	<ul style="list-style-type: none"> • 15 lessons from Oct 2021 to May 2022 	Students learn from the regular course and take part in debate competitions	<ul style="list-style-type: none"> - The attendance of members was high (Over 90%). - 80% of the members participated in at least one inter-school debating competition in the first term. 	Tutor fee \$1,920
English-related courses offered by a local/ overseas tertiary institute	To deepen students' learning, broaden their horizons, enhance their English proficiency as well as to boost their higher order thinking skills	<ul style="list-style-type: none"> • 2-4 S4 to S5 student • Nominated by English Department with specific criteria 	<ul style="list-style-type: none"> • Intensive summer courses in July/August 2022 	Students take part in debating competitions	<ul style="list-style-type: none"> - 1 student in S4 attended an online summer course organised by the University of Hong Kong. 	Course fee \$3,400

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Debate training course	To enhance students' debating skills and public speaking skills	<ul style="list-style-type: none"> • 8 S4 to S5 students • Nominated by English Department with specific criteria 	<ul style="list-style-type: none"> • 15 lessons from Oct 2021 to May 2022 	Students complete the courses and fulfill the course requirements	<ul style="list-style-type: none"> - The attendance of members was very high. (Over 95%) - Members can be equipped with the critical thinking and debate skills. - Most of members participated in inter-school debating competition. 	Tutor fee \$5,500
Tutorial for the Physics Olympiad team	<ul style="list-style-type: none"> • To enrich students' knowledge in Physics • To equip students with advanced skills to solve problems in Physics 	<ul style="list-style-type: none"> • 10 S4 students • Nominated by Physics teachers with specific criteria 	<ul style="list-style-type: none"> • At least 24 hours of training from Oct 2021 to May 2022 	<ul style="list-style-type: none"> • Students finish a set of assessment for each lesson • Students are nominated to take part in Physics Olympiad competitions 	<ul style="list-style-type: none"> - 15 lessons (37.5 hours) were arranged throughout the academic year. - Students could finish the assessment in the lessons, and they learned advanced problem-solving skills in Physics. - Students joined the Hong Kong Physics Olympiad Competition held in September 2022. 	Tutor Fee \$6,750
Workshop on Robotic Arm	To boost students' coding skills and the understanding between coding and automation.	<ul style="list-style-type: none"> • 3-5 S4 to S5 students • Nominated by ICT teachers with specific criteria 	<ul style="list-style-type: none"> • 6-8 lessons from Nov 2021 to May 2022 	Students build their application on Robotic Arm	<ul style="list-style-type: none"> - Due to the half-day school arrangement, the course was rearranged as two half-day intensive modes, with 3 hours per day, and funded by Life-wide Learning Grant (LWLG), instead of DLG. - Attendance was impressive (100% attendance) - Students learnt how to control the robotic arm by building their own computer program and trained the robotic arm to complete various AI training tasks, such as image and text recognition. 	\$0

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Science-related courses offered by a local tertiary institute	To broaden students' horizons, enhance their science learning as well as to boost their higher order thinking skills	<ul style="list-style-type: none"> • 3-5 S4 to S5 student • Nominated by Physics, Chemistry or Biology Department with specific criteria 	<ul style="list-style-type: none"> • Intensive courses from Nov 2021 to Aug 2022 	Students complete the courses and fulfill the course requirements	<ul style="list-style-type: none"> - 2 S4 students have attended the Level 1 course of Dual Program organised by the Hong Kong University of Science and Technology and they will proceed to Level 2 next year. 	Course fee \$15,200
Training Course of Innovative Design	To help students design the innovative product	<ul style="list-style-type: none"> • 4 S4 to S5 students • Nominated by Science Subject teachers based on the problem-solving skills, students' interest and enthusiasm towards product design 	<ul style="list-style-type: none"> • 4 meetings from Oct 2021 to July 2022 	Students complete the courses and fulfill the course requirements	<ul style="list-style-type: none"> - 12 S4 students attended robots training sessions. They learnt programming techniques, built Matrix robot and participated in "FIRST Tech Challenge" as well as school-based robotic project. - Students showed their interests in designing robot and coding. 	Purchase fee \$14,420

Christian & Missionary Alliance Sun Kei Secondary School
Report on Use of Citizenship and Social Development Grant (2021/2022 School Year)

Appendix V

Teacher-in-charge: Mr. Lau Kam-fai

Income:

The total amount of grant: \$300,000

Expenditure and Evaluation:

	Area	Proposed expenditure in school year 2021-2022	Expenditure in school year 2021-2022	Evaluation
i.	Developing or procuring relevant learning and teaching resources e.g. Purchasing online learning and teaching resources from publishers / Audio and visual resources as teaching materials / Teachers' reference books	\$36,000	\$6008.6	Since this is the start of this new subject, resources are yet to be rolled out by different publishers and more resources are to be purchased next year.
ii.	Subsidising students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum	\$0	\$0	Due to Covid-19 pandemic and closure of school, suggested activities are not held to ensure safety and to comply with the EDB policy.
iii.	Organising school-based learning activities relating to the CS curriculum	\$2,000	\$0	
iv.	Organising or subsidising students to participate in joint-school / cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland	\$0	\$0	
	Total:	\$38,000	\$6008.6	

Christian & Missionary Alliance Sun Kei Secondary School
Report on the Use of the Promotion of Reading Grant (2021/2022 School Year)

Appendix VI

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

- Library collection enhancement can broaden the reading horizons of students.
- Diversified reading activities can arouse the interest of students to participate. It can help to uplift self-directed learning ability.
- The Multi-dimensional reading experience in STEAM have been enriched.
- Some of the activities have been cancelled due to the Covid-19.

2. Evaluation of strategies:

- More variety of e-reading materials have been acquired. It is useful to draw the attention of students to read.
- More creative reading activities in Book Fair have been launched. This strategy is so effective to attract students to participate.

Part 2: Financial Report

Domain	Targets (No./level/selection)	Budget	Actual expenses
Library Books for Students	· All students	HKD \$55,020.04	HK\$27,912.80
Reading Activities	· All students	HKD \$12,000.00	HK\$176.00
Prizes for Reading Scheme and Programme	· All students	HKD \$7,000.00	HK\$570.26
Newspaper & Magazines	· All students	HKD \$10,000.00	HK\$8,372.00
Total:		HK \$84,020.04	HK\$37,031.06
		Balance:	HK\$46,988.98

Christian & Missionary Alliance Sun Kei Secondary School
Report on the Use of the Student Activities Support Grant
(2021/2022 School Year)

Appendix VII

I. Financial Overview

A	Allocation in the Current School Year:	\$61,100.00
B	Expenditure in the Current School Year:	\$60,584.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$516.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	4	\$11,655.00
Full-grant under the School Textbook Assistance Scheme	17	\$33,798.00
Meeting the school-based financially needy criteria	12	\$15,131.00 (capped at 25% of the total allocation for the school year)
Total	33	\$60,584.00

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Scientific Research Team	Cross-Disciplinary (STEM)	2	\$3,200.00	✓				
2	Running Tough	Physical Education	1	\$333.00			✓		
3	Musical Instrument Examination	Arts (Music)	1	\$50.00			✓		
4	Athletics Team	Physical Education	1	\$500.00			✓		
5	All-round Leaders Training Programme	Leadership Training	1	\$36.00		✓			
6	Football Team	Physical Education	3	\$2,000.00			✓		
7	Hong Kong Schools Speech Festival	Chinese Language	1	\$150.00			✓		
8	Volleyball Team	Physical Education	1	\$433.00			✓		
9	Rope Skipping Team	Physical Education	1	\$433.00			✓		
10	Dancing Society	Physical Education	2	\$2,000.00			✓		
11	Drama Team	Arts (Others)	4	\$4,800.00			✓		
12	Musical Instrument Class	Arts (Music)	19	\$33,594.00			✓		
13	Robotics Team	Cross-Disciplinary (STEM)	2	\$4,000.00	✓				
14	Basketball Team	Physical Education	2	\$1,166.00			✓		
15	Photographic Society	Arts (Others)	1	\$1,000.00			✓		
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			42	\$53,695.00					

2. <u>Non-Local</u> activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
2									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			0	\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1	Purchase of musical instrmnts for activities	Arts (Music)	5	\$6,889.00			✓		
2									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			5	\$6,889.00					
Total			47	\$60,584.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Mr Liu Chi Yung
---------------------------------------	-----------------

Report on Sister School Exchanges (2021/2022 School Year)

Appendix VIII

School : Christian & Missionary Alliance Sun Kei Secondary School

Name(s) of the Mainland Sister School (1): Shanghai Minhang Tianyuan High School Affiliated to Beijing Foreign Studies University

Date of Forming Sister School : 6/2005

(2): Shenzhen Luohu Foreign Language School

Date of Forming Sister School : 12/11/2005

(3): Shanghai Datong High School

Date of Forming Sister School : 13/4/2006

(4): Beijing Yuying School

Date of Forming Sister School : 14/6/2007

(5): Guangzhou Guangyuan Middle School

Date of Forming Sister School : 9/11/2007

(6): The Second High School Attached to Beijing Normal University

Date of Forming Sister School : 19/10/2018

Part 1 : Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1.	- Purchase of Video-conferencing facilities (Shenzhen Luohu Foreign Language School and Sun Kei Secondary School participated 2022 Guangdong, Hong Kong and Macau Sister Schools-Chinese Classics Reading Competition and Performances. The online programme was held on Wed., 25 th May 2022)	- To facilitate cultural and academic exchange between students of Sui Kei and the sister school(s) in the mainland through video conference	- Staff meeting and IMC report	- The video-conferencing equipment and facilities made the on-line exchange programs with the sister school(s) in the mainland in 2021-2022 a great success.

Part 2 : Financial Report

Item No.	Name of the Exchange / Item	Expenditure Item	Amount	Remarks
1.	- Balance b/f from 2020/2021	-	HK\$151,354.79	-
2.	- Grant for the Sister School Scheme received 2021/2022	-	HK\$157,127.00	-
3.	-	- Video-conferencing facilities 2021/2022	HK\$139,447.00	-
4.	-	- Unspent balance (SY21/22) payable to EDB	HK\$11,907.79	-
5.	- Balance c/f to 2022/2023	-	HK\$157,127.00	-
		Total :	HK\$308,481.79	-

Christian & Missionary Alliance Sun Kei Secondary School
Report on the Use of the Life-wide Learning Grant
2021 – 2022 School Year

Appendix IX

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	<u>Debate Appreciation</u> ● To organise debate plays and learning Activities, with pre- or post-show workshop ● To enhance students' high order thinking, debating skills and public speaking skills	Sep 2021 to Aug 2022	S2-S5	20	\$0.00	\$0.00	-	Chinese Language	Due to the epidemic of COVID19, the activities were not carried out.	✓				
2	<u>Public Speaking Skills Learning Activities</u> ● To organise public speaking learning Activities with pre- or post-show workshop ● To enhance students' high order thinking, debating skills and public speaking skills	Sep 2021 to Aug 2022	S1-S5	20	\$0.00	\$0.00	-	Chinese Language	Due to the epidemic of COVID19, the activities were not carried out.	✓				
3	<u>English Learning Activities</u> ● Activities such as English Week, competitions, workshops, training programmes, visits to enterprises ● To provide students with opportunities to learn English through a series of out-of-class-activities and use the language in authentic situations	Jan to Jun 2022	S1-S5	41	\$6,470.00	\$157.80	E1, E6	English Language	Debate workshops were organised and each team participated in one competition. Our students participated in the HKFYG English Public Speaking Contest 2022 and English speaking competition organised by China Daily Hong Kong Limited, some entered semi-finals.	✓		✓		✓

4	<u>Drama Appreciation</u> • Learning activities related to drama production • To widen students' exposure to drama performance and enhance their understanding of how a play is developed from script to performance • To develop students' literary appreciation and analysis skills, as well as their ability to respond critically to an original play	14 Jun 2022	S1-S5	630	\$0.00	\$0.00	-	English Language, Literature in English	Drama appreciation activity was conducted during the English Week and no expense incurred.	✓		✓		
5	<u>S1-S3 Mathematics Olympiad Class</u> • To provide systematic training for mathematics competitions. Select members to represent the school to participate in different inter-school mathematics competitions	Oct 2021 to May 2022	S1-S5	24	\$36,000.00	\$1,500.00	E5	Mathematics	The tutors prepared well and the students, especially the S1-2 students, actively participated in the lessons. But the materials were quite difficult and some of the students may not be able to follow.	✓				
6	<u>Visit to local recycling organizations or local social welfare NGOs and join their experience programs</u> • To provide students with additional first-hand experience in the social issues in Hong Kong	Jan to Aug 2022	S5	30	\$0.00	\$0.00	-	Liberal Studies	Due to the epidemic of COVID19, the activity was not carried out.	✓				
7	<u>Join the competitions related to CSD</u> • To stimulate students' interest in the subject	Sept 2021 to Aug 2022	S4	20	\$0.00	\$0.00	-	Citizenship and Social Development	Due to the epidemic of COVID19, the activity was not carried out.	✓				
8	<u>HKBWS Field Study Programme - Fishpond biodiversity</u> • To enhance the knowledge and skill of biological fieldwork study • To increase knowledge and awareness of wetland conservation in HK • To enrich students' out-of-classroom experiential learning experience	Feb to Jul 2022	S5	46	\$0.00	\$0.00	-	Biology	Due to the epidemic of COVID19, the activity was not carried out.	✓	✓	✓		

9	<u>Hong Kong Biology Literacy Award</u> • To stimulate students' interest in Biology • To widen their exposure in cutting-edge biological knowledge and innovation	15 Jan 2022	S5	3	\$500.00	\$166.67	E1	Biology	(1) Awards attained: Third Class Honour: 1 student Merit Award: 1 student (2) Students' reflection: they generally found the experience effective in stimulating their interest in Biology and widening their exposure in cutting edge biological knowledge and innovation.	✓				
10	<u>Australian National Chemistry Quiz</u> • To stimulate students' active interest in Chemistry • To widen their exposure in Chemistry	22 Jun to 20 Jul 2022	S3-S5	56	\$5,040.00	\$90.00	E1	Chemistry	56 students were nominated to participated in this international competition, and the result are expected to be released in Nov 2022.	✓				
11	<u>Physics Learning Program in Theme Park</u> • To learn various Physics concepts and to apply a problem-solving technique to everyday situations through hands-on experiments	17 Aug 2022	S4	22	\$8,835.00	\$401.59	E6	Physics	Students were engaged in the activity, and they could apply the physics knowledge in authentic situation.	✓				
12	<u>Visits to THS related workplaces</u> • To broaden students' exposure and to raise students' learning interest • Enhance learning effectiveness through real-life experience in relevant contents	3 Aug 2022	S5	14	\$5,460.00	\$390.00	E6	THS	All S5 THS students joined the visit. Students were engaged in the activity, and over 80% students gave positive feedback with an average of 4.5/5.	✓	✓			✓
13	<u>THS Learning Program in Theme Park</u> • To broaden students' exposure and to raise students' learning interest • Enhance learning effectiveness through real-life experience in relevant contents	3 Aug 2022	S4	32	\$12,640.00	\$395.00	E6	THS	Students were engaged in the activity, and all students gave positive feedback with an average of 4.8/5.	✓	✓			✓
14	<u>Visual Arts Enhancement Course</u> • To provide opportunities for students to explore and experience different art forms	Oct 2021 to Aug 2022	S1-S5	86	\$0.00	\$0.00	-	Visual Arts	Due to the epidemic of COVID19, the activity was not carried out.			✓		
15	<u>Wall Painting Workshop</u> • To cultivate techniques of wall painting and develop creative mind	Oct 2021 to Aug 2022	S1-S5	40	\$0.00	\$0.00	-	Visual Arts	Due to the epidemic of COVID19, the activity was not carried out.			✓		

16	<u>Cooking Appreciation</u> • Learning activities such as experience with molecular gastronomy, new cooking style and ingredients for healthy eating • To widen students' exposure to cooking performance • To enhance the knowledge and technical skill of cooking • To enrich students' out-of-classroom experiential learning experience	11 Nov 2021	S1-S2	100	\$1,529.80	\$15.30	E1	Home Economics	100 students joined the activity, which is more than expected.	✓				✓
17	<u>CUHK Community Care and STEM in Action Project, QTN project, QEF project, AI project and cross-curriculum projects</u> • To enhance students' skills and interest in STEM through transfer learning	Sep 2021 to Aug 2022	S1-S5	300	\$48,068.51	\$160.23	E1, E5	Cross-Disciplinary (STEM)	Various STEM projects were successfully conducted.	✓			✓	✓
18	<u>S2 Hovercraft STEAM project</u> • To promote STEAM education • To cultivate techniques of maker and to develop creative mind	2 Aug 2022	S2	120	\$49,900.00	\$415.83	E1	Cross-Disciplinary (STEM)	The activity was carried out successfully, and students were engaged in the activity.	✓				
19	<u>Innovative STEM Activities and Competitions</u> • To support student participants for engaging in various external STEM activities / competitions	Sep 2021 to Aug 2022	S1-S5	30	\$10,934.00	\$364.47	E1	Cross-Disciplinary (STEM)	Students participated in various activities and competition, and thus enriching their learning experience.	✓				✓
20	<u>Enrichment Program for Gifted and Talented Learners</u> • To provide alternative learning opportunities for gifted and talented learners	Oct 2021 to Aug 2022	S1-S4	7	\$52,600.00	\$7,514.29	E6	Gifted Education	7 students were nominated to participated in the enrichment programs organised by local universities. Excellent performance was observed, and some of the students would like to take the advanced courses in the coming year.	✓				
21	<u>Life Wide Learning Day</u> • To provide students learning opportunities in real contexts and authentic settings	Mar 2022	S1	120	\$0.00	\$0.00	-	Cross-Disciplinary (Others)	Due to the epidemic of COVID19, the activity was not carried out.	✓				
22	<u>Student Led Bulletin</u> • To excel students' potential in language learning • To provide students with opportunities to exhibit their work	Jan to Jun 2022	S1-S5	630	\$0.00	\$0.00	-	Cross-Disciplinary (Others)	Due to the epidemic of COVID19, the activity was not carried out.	✓				

23	<u>Academic Days and Activities</u> <ul style="list-style-type: none"> • To widen students' exposure in knowledge of different subjects in a fun way • To challenge and expand students' talents 	Oct 2021 to Jun 2022	S1-S6	760	\$3,398.61	\$4.47	E1, E5	Cross-Disciplinary (Others)	Academic days and activities were successfully organised in both face-to-face and online basis.	✓				
24	<u>Introductory courses of foreign languages</u> <ul style="list-style-type: none"> • To provide students with opportunities to learn the basics of pronunciation, grammar and vocabulary of foreign languages 	Mar to Jun 2022	S1-S3	80	\$38,120.00	\$476.50	E5	Other Languages	60 and 20 students joined the Japanese course and the Spanish course respectively. The overall participation rate is above 98%. More than 85% of the students would like to take the intermediate course in the coming year.	✓				
25	<u>Cambridge Occupational Analysts (COA) Programmes</u> <ul style="list-style-type: none"> • To provide interest questionnaire with an associated feedback report which matches students' interests with possible higher education or career options • To help students to make better informed decisions about their future education and career choices 	Jan to Jun 2022	S3	130	\$0.00	\$0.00	-	Career and Life Planning Education	Due to the epidemic of COVID19, the activity was not carried out.					✓
26	<u>Rock climbing activities</u> <ul style="list-style-type: none"> • To enhance the autonomous ability and Self-discipline of students • To encourage students to set goals for their school life • To strengthen students' perseverance to face the challenge in the future 	Jan to Jul 2022	S1	132	\$0.00	\$0.00	-	Values Education	Due to the epidemic of COVID-19, rock climbing activities is changed to rock painting activities. Students can set goals for themselves and reflect how to face challenge in future. No expense incurred.		✓	✓		
27	<u>Volunteer services</u> <ul style="list-style-type: none"> • To encourage students to participate in social service learning • To establish volunteer work attitude and basic service skills • To cultivate a caring and respect culture in school campus 	1 Jul 2022	S2	123	\$7,400.00	\$60.16	E1	Values Education	Students actively engaged in the activities. Compassionate mindset of students was shown.	✓	✓		✓	✓
28	<u>Adventure Day Camp Programme</u> <ul style="list-style-type: none"> • To promote life education and guide students to think about the meaning of life • To unite students from all classes • To strengthen students' sense of belonging to the school 	Mar 2022	S4	120	\$0.00	\$0.00	-	Values Education	Due to the epidemic of COVID19, the activity was not carried out.	✓	✓			

29	<u>Life education program</u> ● To enhance students with positive life value ● To promote thanksgiving and caring character building	Jan to May 2022	\$4	40	\$0.00	\$0.00	-	Values Education	Due to the epidemic of COVID19, the activity was not carried out.		✓			
30	<u>Anti-Stress workshop</u> ● To promote positive life and healthy mindset ● To strengthen the emotional intelligence and Adversity Quotient of students	Feb to May 2022	\$5	120	\$0.00	\$0.00	-	Values Education	Due to the epidemic of COVID19, the activity was not carried out.		✓			
31	<u>Positive education movie appreciation</u> ● To promote positive education and growth mindset ● To encourage students to evaluation the value of life ● To facilitate students to strive for excellent life	22 Sep 2022	S1-S6	111	\$4,740.00	\$42.70	E1	Values Education	With reference to survey feedback, students appreciated the positivity message in the movie and promise work out positive life style.		✓		✓	
32	<u>ICAC "All for Integrity" Secondary School Participation Project</u> ● To spread the message of honesty to the people of Hong Kong, and to strive for support from all walks of life to maintain Hong Kong's core values of integrity via different forms of activities	Mar 2022	S3	120	\$0.00	\$0.00	-	Civil Education	Due to the epidemic of COVID19, the activity was not carried out.		✓			
33	<u>Providing financial support to students taking part in life-wide learning / extra-curricular activities</u> ● Students who have received grants from the CSSA Scheme, TA grant from the SFO (full grant or half grant) or their family with any special financial difficulties are eligible to apply ● To support and provide opportunities for students with different social economics status background taking part in life-wide learning / extra-curricular activities and achieve whole-person development	Sep 2021 to Aug 2022	S1-S6	10	\$13,306.00	\$1,330.60	E1, E7	Extra-curricular Activities	Some activities were cancelled due to the epidemic of COVID19; 10 students applied for the subsidization by LWLG.		✓	✓		✓
34	<u>Subsidy for students' fee of taking extra-curricular activities</u> ● To provide financial support and offer opportunities for all students to continue their extra-curricular activities under school suspension period and achieve whole-person development both in online and real time training	Sep 2021 to Aug 2022	S1-S6	350	\$318,294.00	\$909.41	E1	Extra-curricular Activities	Student can save 50% coaching fees for continuing their ECA from online under school suspension period.	✓	✓	✓	✓	✓

35	<u>Organising school teams training and training camp, including coach fees, cost of friendly matches and accessories for training</u> ● To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging	Sep 2021 to Aug 2022	S1-S5	250	\$237,337.51	\$949.35	E1, E5, E7	Music and Physical Education	Students' technical skills were enhanced through different school team training, although some training courses/camp or friendly matches can't be held under the epidemic development.	✓	✓	✓	✓	✓
36	<u>Taking part in physical and aesthetic competition, competition fees, transportation fees, venue booking fees</u> ● To broaden students' horizon, enhance their technical skills and develop their sense of belonging	Sep 2021 to Aug 2022	S1-S5	200	\$24,248.03	\$121.24	E1	Physical and Aesthetic Training Activities	Students participated in various competition and thus enriching their learning experience.	✓	✓	✓		✓
37	<u>Enriching students' learning experiences by defraying the activity and travelling expenses for society/club/interest group's activities</u> ● To provide opportunities for all students to join different kind of activities to enhance their skills and develop their sense of belonging	Sep 2021 to Aug 2022	S1-S5	100	\$24,257.20	\$242.57	E1, E2, E5	Extra-curricular Activities	Students were explored in different learning areas.	✓	✓	✓	✓	✓
38	<u>Quality Leadership courses: online training courses</u> ● To nurture student leaders with leadership skills, communication skills, public speaking skills etc. ● To broaden their horizons and to bring their talents into full play	Sep to Nov 2021	S2-S5	100	\$16,272.00	\$162.72	E1	Leadership Training	The courses were conducted in face-to-face mode instead, and the student leaders engaged in the trainings.	✓	✓		✓	✓
39	<u>Student Leaders' Camp</u> ● To nurture students' leadership and communication skills, broaden their horizons and bring their talents into full play ● To subsidise the fees of accommodation, training and transportation	2 Aug 2022	S2-S5	60	\$31,780.00	\$529.67	E1, E2	Leadership Training	The activity was carried out successfully, and the student leaders engaged in the trainings.	✓	✓		✓	✓
40	<u>4C Youth Volunteer Leadership Project, Volunteer Leader Training Program and Service Learning Activities</u> ● To broaden students' horizons and to nurture positive values and attitudes	Oct 2021 to Aug 2022	S3-S5	18	\$3,600.00	\$200.00	E1	Service Learning	Students actively engaged in the volunteer Leadership Project. Compassionate mindset of students was shown.		✓		✓	
Sub-total of Item 1.1				5,215	\$960,730.66									

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	<u>Non-local competitions, study tours, programmes</u> • To broaden students' horizons • To share knowledge and experience in international competition	Aug 2022	S3, S5	8	\$8,974.15	\$1,121.77	E3	Cross-Disciplinary (Others)	8 students participated in the iCAN International Invention Innovation Competition in Canada (online mode). One S3 team won the International Special Award, and one S5 team won the International Special Award and Canadian Special Award.	✓				
2	<u>To organise and / or recommend students to join different cultural exchange tours</u> • To broaden students' horizon, experience in cultural differences and enhance social skills	Mar to Aug 2022	S1-S5	100	\$0.00	\$0.00	-	Cultural Exchange	Due to the epidemic of COVID19, cultural exchange tours are not carried out.	✓	✓	✓	✓	✓
Sub-total of Item 1.2				108	\$8,974.15									
Expenses for Category 1				5,323	\$969,704.81									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Teaching Material and Equipment for Maker Lab and Science Innovative Centre: SLA/DLP/LCD 3D printers, laser cut printer, notebooks for 3D drawing, teaching materials and accessories (including maintenance fee)	Students can make the prototypes with 3D printer and laser cutter	\$69,750.00
2	Sports equipment and maintenance	Purchase sports equipment and keep regular maintenance to strengthen students' physical activity learning	\$33,791.00
3	Stage equipment, music software, musical instruments & maintenance, music appreciation activities	Purchase and do regular maintenance for musical instruments and different performing related equipment, so as to enhance students' music learning experience	\$26,707.84

4	Purchase and do regular maintenance of ECA equipment	Purchase essential equipment for each school team (including: shoe bags, folders, badges... etc.) and maintain, replace and repair existing equipment for students to use	\$0.00
Expenses for Category 2			\$130,248.84
Expenses for Categories 1 & 2			\$1,099,953.65

Category 3: Number of Student Beneficiaries

Total number of students in the school:	703
Number of student beneficiaries:	703
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms. Ng Wai Chun
Post of Contact Person for LWL:	Acting Vice Principal

* Input using the following codes; more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)

Achievements and Awards

Appendix X

1. Academics

Date	Organization	Competition	Event / Group	Award	Student	
2021-09-26	The Hong Kong Academy for Gifted Education	International Junior Science Olympiad - Hong Kong Screening	-	Third Honour	2M	Kwok Sum Nin Sammy
					2M	Leung Ho Long Ryan
2021-10-16	Po Leung Kuk Life Planning & Financial Education Centre	Build Your Career Programme - Entrepreneurial Youth Market	-	My Favorite Brand	6R	Chan Sin Yi
					6R	Yip Chun Ling
					6R	Yip Man Chun
					6R	Yiu Chun Yan
					6M	Yeung Ho Yi Chloe
					6M	Lau Tin Long
					6M	Wong Wai Hung
					6I	Tsui Man Sze
2021-10-16	Hong Kong Virtual University, Education Bureau	Chemists Online Self-study Award Scheme	-	Diamond Award	5M	Chim Ching Hei
					5M	Tsai Ching Man
				Bronze Award	5R	Ma Ching Wa
					6M	Cheng Sze Wing
2021-10-27	Young Entrepreneurs Development Council	InnoMind Competition	-	Merit Award	6R	Chan Sin Yi
					6R	Yip Man Chun
					6M	Yeung Ho Yi Chloe
					6P	Wong Ho
2021-10-31	The Royal Australian Chemical Institute	International Chemistry Quiz	-	Certificate of High Distinction Excellence	4M	Ng Ching Fung
				Certificate of High Distinction	6M	Woo Wing Chai
				Certificate of Distinction	4M	Lee Ka Yuet
					4M	Yip Yee Lam
					4M	Teng Siu Yau
					5M	Lee Ming Kit
					6M	Cheng Sze Wing
					6M	Hui Ka Yan Osanna
2021-11-29	Office of the Government Chief Information Officer	Hong Kong ICT Award - Student Innovation Award	Secondary (Senior) Schools	Bronze Award	5M	Lee Cheuk Lok
					5M	Tsang Sung Tak
					5S	Lu Hiu Tung
					5P	Wong Tsz Ching
2021-12-18	Hong Kong Wireless Technology Industry Association	Innovation and Technology Festival to Secondary School Students - Youth Hackathon	-	Silver Award	5M	Po Hiu Tung
					5M	Chan Yik Chung
					5M	Hon Ki Ching

Date	Organization	Competition	Event / Group	Award	Student	
2022-01-16	Korea Science Service	Korea Science and Engineering Fair	Invention and Design Category	Honourable Mention	5M	Lee Cheuk Lok
					5M	Tsang Sung Tak
					5S	Lu Hiu Tung
2022-02-01	Hong Kong Association for Science and Mathematics Education	Hong Kong Biology Literacy Award	-	Merit Award	5R	Shi Hui Yang
				Third Class Honour	5R	Yau Nga Sze
2022-02-01	Shenzhen Dushuyue Zuweihui Office	Shenzhen, Hong Kong and Macau Reading and Writing Competition	Junior Form Section	First Honour	3M	Liu Tsz Man
				Second Honour	3I	Lung Kei Yan
				Third Honour	2M	Kwok Sum Nin Sammy
					3M	Fung Jan
				Certificate of Distinction	1M	Lau Oscar Yat To
			Senior Form Section	Third Honour	4I	Tang Po Chu
				Certificate of Distinction	4M	Jiang Jiahan
					5M	Tsang Sung Tak
2022-02-01	The English Association of Asia	Canadian English Writing Competition (Arch Cup) - live Preliminary Competition	-	Bronze Award	1S	Cheung Nga Yi
2022-02-25	Education Bureau, IFEC, Hong Kong Education City	Money Management Challenge - Wealth by Virtue Animation Script	Junior Secondary Division	Outstanding Award	4S	Lam Suet Hei
					4S	Ting Ching Yim
2022-02-28	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - English Speech	Solo Verse Speaking	Champion	1I	Leung Sum Yuet
				Second Place	1M	Wong Ching Tung
					1S	Cheung Nga Yi
				Third Place	3R	Hui Ching Man
					4M	Yip Yee Lam
					5I	Xu Hiu Tung
2022-02-28	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - Chinese Speech	Putonghua Solo Verse Speaking	Second Place	1S	Mo Tsz Kwan Monica
					3R	Chan Cheng Ian
2022-03-06	The English Association of Asia	Canadian English Writing Competition (Arch Cup) - live Semi-final Competition	-	Gold Award	3I	Yiu Kai Wang
				Silver Award	3S	Hui Pui Ka
					3S	Law Yan Hei
				Bronze Award	1S	Cheung Nga Yi
					3I	Wong Chun Hei
2022-04-01	Hong Kong Mathematical Olympiad Association	Global Junior Math Aptitude Test	-	Bronze Award	1I	Mak Shing Chun

Date	Organization	Competition	Event / Group	Award	Student	
2022-04-09	Department of Education of Guangdong Province	Guangdong Hong Kong Sister School Choral Speaking Competition	-	Third Honour	1S	Mo Tsz Kwan Monica
					2R	Li Sui Yin
					2S	Li Yuet Ching
					3R	Chan Cheng Ian
2022-04-23	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad (South China) Semi-Final	-	Second Class Award	2S	Huang Yaxuan
				Third Class Award	1I	Mak Shing Chun
					1S	Siu Tsz Hin
2022-05-27	The Harvard Club of Hong Kong Education Fund	Harvard Book Prize	-	Gold Award	5R	Shi Hui Yang
				Silver Award	5M	Chan Yik Chung
				Bronze Award	5R	Yau Nga Sze
2022-05-29	Hong Kong Mathematical Olympiad Association	Asia International Mathematical Olympiad Open Contest	Semi Final	Bronze Award	1I	Mak Shing Chun
2022-06-10	Chinese Language Education Research Association	Chinese Language Elite Programme	-	Gold Award	3I	Cheung Abigayle
				Silver Award	3M	Zhao Xiaonan
			Creative Writing Competition	Third Place	3I	Cheung Abigayle
2022-06-12	The Hong Kong Federation of Youth Groups	Global Youth Service and Technology Bowl	-	First Prize	5M	Lee Cheuk Lok
					5S	Lu Hiu Tung
2022-06-17	Asia Pacific ICT Alliance	Asia Pacific Information and Communications Technology Alliance Awards	Student Senior Category	Merit Award	5M	Chim Ching Hei
					5M	Po Hiu Tung
					5M	Tsai Ching Man
2022-06-30	Hong Kong New Generation Cultural Association	Hong Kong Youth Science & Technology Innovation Competition	Junior Secondary School Computer and Information Technology	Second Prize	3R	Ng Shing Hei
					3S	Chiu Chung Yin
					3S	Ng Kwan Yu
			Senior Secondary School Computer and Information Technology	Third Prize	5M	Po Hiu Tung
					5M	Chan Yik Chung
					5M	Hon Ki Ching
2022-07-24	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad - Final	-	Second Class Award	2S	Huang Yaxuan
2022-08-01	The Hong Kong Academy for Gifted Education	Hong Kong Budding Poets (English) Award	-	Poet of the School Award	3S	Chiu Chung Yin
2022-08-01	World Robot Olympiad Hong Kong	Hong Kong WRO Robotics Challenge	New Sports Challenge	Gold Award	1M	Lau Oscar Yat To
				Silver Award	1R	Zhou Chuanxiang
					1I	Cheung Tsz Tsun
					1S	Lam Bo Kei
					1S	Ho Yin Lok Aidan
					1S	Luk Tsz Yin
					1S	Shum Pak Him
				Bronze Award	1R	Tam Yu Hin

Date	Organization	Competition	Event / Group	Award	Student	
2022-08-06	Trumptech Digital Education Services Ltd.	micro:bit Model Hovercraft Competition	-	First Honour	1I	Yau Nga Yin
					1S	Fan Ho Yiu
					1S	Lam Bo Kei
2022-08-12	Education Bureau	Creative Infographic Design Competition on Applications of Mathematics	-	Bronze Award	4M	So Wing Kiu
2022-08-15	The Hong Kong Federation of Youth Groups	Hong Kong Student Science Project Competition	Senior Division - Invention	Honourable Mention	5M	Po Hiu Tung
					5M	Chan Yik Chung
					5M	Chan Yu Shing
					5M	Hon Ki Ching
			Senior Division	Best Potential Award	4M	So Wing Kiu
					4M	Tam Hiu Yee
					4M	Ho Kai Fung Clarence
2022-08-15	Hong Kong Electronics & Technologies Association	Innovate For Future	-	Second Place	5M	Po Hiu Tung
					5M	Chan Yik Chung
					5M	Chan Yu Shing
					5M	Hon Ki Ching
2022-08-20	Hong Kong Institute of Vocational Education (Lee Wai Lee)	Game & Animation Jam	Game Group	Second Place	1S	Chan Sum Yau
					1S	Fan Ho Yiu
					1S	Kwan Ching Hei
					1S	Lam Bo Kei
2022-08-24	Summit Inspiration	FIRST Tech Challenge (Hong Kong)	-	Champion	3I	Liu Yu Chun Colin
					3I	Wong Chun Hei
					3I	Yiu Kai Wang
					3S	Chiu Chung Yin
					3S	Ho Cheuk Him
					3S	Yip Man Shing
					4I	Shum Man Ki
					4I	Tam Kin Ming
					5M	Chan Yik Chung
					5M	Cheung Ka Hei
					5M	Ng Yat Tung
					5S	Li Ho Lam
2022-08-25	Development Bureau	Open GIS Competition	-	Second Place	4R	Wong Lam Yoyo
					4R	Wong Yuen Ki
					4R	Yau Hoi Wing
					4R	Tsang Cheung Ho
					4M	Wong Tin Nok

Date	Organization	Competition	Event / Group	Award	Student	
2022-08-25	China Association for Science and Technology, China Soong Ching Ling Foundation	Soong Ching Ling Award for Children's Invention	Junior Division - Coding	Silver Award	3S	Chiu Chung Yin
					3S	Ng Kwan Yu
			Senior Division - Coding	Silver Award	5M	Po Hiu Tung
					5M	Chan Yik Chung
2022-08-30	Toronto International Society of Innovation & Advanced Skills	iCAN International Invention Innovation Competition in Canada	-	International Special Award	3R	Ng Shing Hei
					3M	Chen Yik Chun
					3S	Chiu Chung Yin
					3S	Ng Kwan Yu
					5M	Po Hiu Tung
					5M	Chan Yik Chung
					5M	Chan Yu Shing
					5M	Hon Ki Ching
				Canadian Special Award	5M	Po Hiu Tung
					5M	Chan Yik Chung
					5M	Chan Yu Shing
					5M	Hon Ki Ching

2. Sports

Date	Organization	Competition	Event / Group	Award	Student	
2021-09-18	Hong Kong China Swimming Association	Age Group Long Course Swimming Competition (Div. 2 Part 3)	100M Freestyle	Third Place	6P	Kan Tsz Chun
2021-09-25	Hong Kong China Swimming Association	Age Group Long Course Swimming Competition (Div. 3 Part 3A)	100M Backstroke	Champion	6P	Kan Tsz Chun
2021-10-16	Academy of Fencing (Hong Kong)	2021 Quarter 3 Fencing Competition	U17 Women's Sabre	Third Place	5M	Po Hiu Tung
			Women's Sabre Open	Third Place	5M	Po Hiu Tung
2021-11-13	Hong Kong China Swimming Association	Age Group Short Course Swimming Competition (Div. 2 Part 1)	100M Backstroke	Champion	6P	Kan Tsz Chun
2021-11-26	The Boys' & Girls' Clubs Association of Hong Kong	Youth & Children Reaction Light Challenge Competition	Individual	Champion	2S	Li Ping Kin
			Divisional Group Match	Third Place	2S	Li Ping Kin
2022-06-05	Hong Kong Schools Sports Federation	Inter-School Table Tennis Competition	Boys Senior	Second Place	4M	Kan Cheuk Hang
					5R	Shi Hui Yang
					5S	Lam Ping Hei
					5P	Lin Ka Yeung
					6S	Tse Ho Wang

Date	Organization	Competition	Event / Group	Award	Student	
2022-06-05	Hong Kong Schools Sports Federation	Inter-School Table Tennis Competition	Girls Senior	Second Place	4M	Yip Yee Lam
					4S	Wang Jiajing
					6S	Li Wing Yan
2022-06-09	Hong Kong Schools Sports Federation	Inter-School Athletics Competition	Boys A Shot Put	Champion	6S	Lau Kai Fung Byron
			Boys A 400M Hurdles	Champion	5M	Lee Waai Ngoi
			Boys B Long Jump	Second Place	4M	Chan Kwan Yin
			Boys C 100M Hurdles	Fourth Place	2I	Poon Hiu Hong
			Girls A Discus	Champion	6I	Wai Nga Huen
2022-06-13	Education Bureau	"Active Students, Active People" Campaign Online Basketball Shooting Competition	Boys Junior MVPA60 Free Throw	Champion	3M	Cheung Tin Ho
				Team Champion	2R	Leung Yan Long
					2R	Li Sui Yin
					2M	Tong Ho Yin
					3I	Chan Kwan Yu Andrew
					3M	Cheung Tin Ho
			Girls Junior MVPA60 Free Throw	Second Place	3S	Tang Ueny
				Team Champion	2S	Gong Wing Yam
					3R	Ng Wing Haang
					3M	Leung Cho Yiu
					3S	Li Tsz Yin
					3S	Tang Ueny
2022-06-17	Hong Kong Schools Sports Federation	Inter-School Swimming Competition	Boys A 100M Backstroke	Champion	6P	Kan Tsz Chun
			Boys A 50M Butterfly	Second Place	6P	Kan Tsz Chun
			Boys C 50M Breaststroke	Second Place	1M	Lam Yat Long
			Boys C 100M Breaststroke	Fourth Place	1M	Lam Yat Long
			Boys C 100M Freestyle	Fourth Place	1S	Tsang Chiu Yin
			Girls B 50M Backstroke	Second Place	3S	Hui Pui Ka
			Girls B 50M Freestyle	Fourth Place	2I	Chung Hiu Ying
			Girls B 100M Freestyle	Third Place	2I	Chung Hiu Ying
2022-07-08	Hong Kong Schools Sports Federation	Inter-School Badminton Competition	-	Fourth Place	4R	Kwok Pak Ki
					4M	Chan Cheong Ting Eland
					4I	Chu Chun Yin
					4S	Siu Yat Him
					6M	Kwok Ho Lam
					6M	Lau Tin Long

3. Music

Date	Organization	Competition	Event / Group	Award	Student	
2022-05-03	View Win International Music Exchange Association	View Win Chinese Instrumental Contest	Zheng Performance Diploma	Silver Award	3M	Zhao Xiaonan
2022-05-27	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Chinese Instrumental Ensemble	Bronze Award	-	-
			Intermediate Piano Solo - Chinese Composers	Silver Award	3S	Li Yuechun
			Piano Solo - Composer of the Year	Silver Award	5I	Chung Cheuk Lam
			Grade Eight Piano Solo	Bronze Award	1M	Law Ching Kan
					3R	Lau Chun Yin Isaac
			Grade Seven Piano Solo	Silver Award	1R	Lai Wing Yin
					2S	So Ka Yu
					3M	Tai Ching Hei
			Grade Six Piano Solo	Silver Award	3I	Wong Chun Nok
				Bronze Award	1S	Tsang Chiu Yin
			Grade Five Piano Solo	Second Place	1S	Ng Yee Lam
				Bronze Award	2M	Huang Chi Ting
					2M	Leung Ho Long Ryan
			Grade Four Piano Solo	Silver Award	3I	Lam Hei Tung
			Grade Three Piano Solo	Bronze Award	1R	Lam Nok Yan
			Grade Two Piano Solo	Silver Award	1R	Wong Kam To
			Grade Six Violin Solo	Bronze Award	2I	Wong Wing Sze
			Junior Flute Solo	Silver Award	3M	Tai Ching Hei
			Advanced Zheng Solo	Silver Award	3M	Zhao Xiaonan
			Intermediate Zheng Solo	Silver Award	5S	Tam Yu Fei
			Junior Pipa Solo	Silver Award	5S	Lu Hiu Tung
			Junior Zhongruan Solo	Silver Award	2M	Cheung Ching Lam
			Junior Di Solo	Bronze Award	2S	Hung Wing Ki
2022-08-30	Hong Kong Joint School Music Association	Joint School Music Competition	Symphony Orchestra	Gold Award	-	-
			Symphonic Band	Silver Award	-	-
			Percussion Ensemble	Gold Award	-	-
			Chinese Orchestra	Silver Award	-	-
			Choir - Challenge Group	Silver Award	-	-

4. Visual Arts

Date	Organization	Competition	Event / Group	Award	Student	
2022-01-01	Hong Kong Association of Youth Development (Sai Kung District Branch)	The Story of Looking for Hometown - Short Film Contest	-	Certificate of Merit	4I	Yip Hei Tung
					4S	Chan Hau Yan
2022-01-14	Ma On Shan Youth Association	Youth Arts Festival - Drawing Competition	Senior Secondary	Second Place	6I	Tsui Man Sze
2022-01-15	Only Arts Studio	(創意無限創作大賽)	-	Creative Award	4S	Lam Suet Hei
2022-01-15	I Can Education Centre	「我感。同創」全港繪畫創作大賽	-	Champion	4S	Lam Suet Hei
2022-01-17	Hong Kong Contemporary Art Centre	Secondary School Contemporary Drawing Competition	-	Special Honour Award	6I	Tsui Man Sze
				Merit Award	6I	Sze Yoyo
2022-01-17	China Life (Overseas)	"Kids Art" Drawing Competition	-	Silver Award	4S	Lam Suet Hei
				Bronze Award	4I	Tsang Sung Yan
2022-01-17	Agriculture, Fisheries and Conservation Department	"Protect Hong Kong Marine Environment" 4-Panel Comic Drawing Competition	Junior Secondary	Champion	3S	Lam Ming Wai
				Merit Award	2R	Chung Kwok Ching
			Senior Secondary	Merit Award	5M	Leung Wan Ki Josie
					5P	Hung Nok Lam
					5P	Chan Ho Fung
					6I	Sze Yoyo
2022-01-18	Committee on Respect Our Teacher Campaign	"Salute to Teachers" Student Competition - Bookmark Design Competition	Junior Secondary	Merit Award	1S	Shiu Yan Lam
2022-03-14	Hong Kong Institute of Utility Specialists	Utility Safety Drawing Competition	Senior Secondary	Champion	4S	Lam Suet Hei
2022-03-14	City University of Hong Kong	Secondary School Distinguished Artwork Exhibition	Junior Secondary	Distinguished Artwork	1S	Shiu Yan Lam
					2R	Chung Kwok Ching
					3M	Yeung Tsoi Lam
			Senior Secondary	Distinguished Artwork	4I	Tsang Sung Yan
					4I	Cheung Ryan
					4S	Lam Suet Hei
					6I	Tsui Man Sze
2022-04-06	Wharf	The Wharf Hong Kong Secondary School Art Competition	Digital Graphics Category	Champion	6I	Tsui Man Sze
			Painting Category	Top 3 Entries of Sai Kung District	4I	Cheung Ryan
					4S	Lam Suet Hei
2022-05-25	Junior Police Call	Financial Management & Anti-Deception Short Video	-	Merit Award	4M	Mong Ka Lok
					4I	Wong Kwun Hei

		Contest				
Date	Organization	Competition	Event / Group	Award	Student	
2022-06-20	Hong Kong College of Cardiology	"World Heart Day" Art Competition	-	Elite Award	4S	Lam Suet Hei
2022-07-23	South China Morning Post	Student Of The Year - Visual Artist	-	Merit Award	6I	Tsui Man Sze

5. Others

Date	Organization	Competition	Event / Group	Award	Student	
2021-10-24	Scholastic Chess Hong Kong	Scholastic Chess Hong Kong Chess Tournament	Division G	Champion	4M	Lam Ho Yin
2021-10-30	Federation of New Territories Youth	Outstanding Student Election of New Territories	Senior	Top 10 Outstanding Students of New Territories	6R	Lui Michelle
			Junior		6M	Yeung Ho Yi Chloe
					4M	So Wing Kiu
2021-11-22	Home Affairs Bureau	Outstanding Youth Commendation Scheme	-	Top 10 Outstanding Youth	6R	Lui Michelle
				Star of the Stars	6R	Lui Michelle
2021-12-28	The Arete	Outstanding Student Leaders Selection	-	Student with Distinction	5P	Lin Ka Yeung
2022-02-18	Hong Kong Art School	Hong Kong School Drama Festival	-	Award for Outstanding Performer	1I	Leung Wai Sum
					4I	Tsai Lok Wing
2022-07-23	Hong Kong Extra-curricular Activities Masters' Association	Hong Kong Extra-curricular Activities Outstanding Student Award	-	Outstanding Student Award	5R	Ma Ching Wa
2022-07-23	South China Morning Post	Student Of The Year - Grand Prize	-	Merit Award	5M	Tsai Ching Man
2022-08-18	Sai Kung Cultural Centre	Sai Kung District Outstanding Student Election	Junior Form	Champion	3I	Cheung Abigayle
					3S	Chan Man Ching
					3S	Lau Lap Yee
				Merit Award	3I	Yiu Kai Wang
					3S	Yip Man Shing
					Senior Form	Champion
			5M	Chan Yik Chung		
			Merit Award	5M		Tsai Ching Man
				6R		Yiu Chun Yan

6. School Awards and Teacher Awards

Date	Organization	Competition	Event / Group	Award	Teacher / Staff
2022-08-18	Sai Kung Cultural Centre	Sai Kung District Outstanding Student Election	-	Best School Team Award	-